



Thursday 4 June 2020

Dear Parents and Carers,

Thank you to all of those who have responded to the survey sent before half term. We have now received a reply from **most** of our families. Next week marks the beginning of the phased return for some of our year groups: YR, 1 and 6 children along with Key worker children who have registered a place. I felt that it would be useful, whether your child is returning or not, for me to share our plan with you all, so that everyone is clear about the organisation and planning of this next step.

From Monday 8/6/2020, the government have expressed that all eligible children should come back full time, i.e. Monday – Friday. We are expecting Key Worker children to be in full time from Monday.

If your child is in Reception, Y1, Y6 or if you are a Key worker, a vulnerable child, or in receipt of an EHCP, and you decide you would like to change your mind and send your child back to school, please ensure that you give us notice of at least one day. This is so that we can make arrangements relating to furniture etc within school.

We are asking Parents and carers to arrive with their child(ren) and leave at staggered times, as per my previous communication:

Bubble	Year Group	Classroom base	Start time	Finish time	Entrance door	Exit door
Red	Reception	Class 1	9.00-9.15	3.30 (4.30 for Key Worker children)	Front main entrance	Front main entrance
Green	Year 1	Class 2	8.45-9.00	3.15 (4.30 for Key Worker children)	Class 3 entrance	Class 3 entrance
Blue	Key worker Year 2,3,4,5	Class 3	8.30-9.00	4.30 for Key Worker children	Rear intervention room door	Rear intervention room door
Purple	Year 6	Class 4	8.30-8.45	3.00 (4.30 for Key Worker children)	Class 4 entrance	Class 4 entrance

Please note all Key Worker children can be dropped off between 8.30 - 9 a.m, and collected from 3.00-4.30.)

This will limit pedestrian traffic on the lane. Parents will bring their child **IN through the single gate**, and **OUT through the double front gate**. Key worker children will be travelling **IN through the single gate** and go all the way round the rear of the building to the intervention room door. The parents of this group will then continue **out and leave the playground via the gate near the school garden**. There will be a series of coloured signs on laminated A4 cards on the fence marking out 2m gaps, where we will expect our families to queue to ensure social distancing when dropping off and picking up. **Only one parent will be able to bring your child**. If you have children in 2 bubbles, you will be expected to wait in the car until your allotted time. You will NOT be able to drop children off early or late.

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Playtimes and lunchtimes will also be slightly staggered to limit the number of children moving around the site. Lunches will be delivered to classrooms to be eaten there, or outside if the weather permits this. A Midday Assistant will be allocated to each bubble and they will remain with this bubble for the duration of the phased return. Each Bubble will also have their own play space, and children will also be asked not to mix with any children from any other bubble. **We cannot guarantee** the children will socially distance. Children have a natural instinct and they will naturally be drawn to each other. We will encourage them to keep their distance and remind them of the new rules for playtimes, but need you to understand that this may not happen. Each bubble will have access to their own set of playground equipment which will be washed each day.



Y1



Key worker



Y6



Reception

Toilets:

- Each set of toilets will be shared by two class bubbles.
- Only one child from each bubble allowed at any one time (barring emergencies/crossed legs!)
- Own sink/toilet per bubble where possible



Cleaning:

Brian will be working each day from 10 a.m. until 6 p.m. He will be continually moving around toilets and communal areas, concentrating on cleaning areas such as switches, handles, child-height surfaces on doors and cupboards.

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Children will not really be moving around school except to go out for playtimes or outdoor learning, but when they do, **Smart Walking** will be encouraged which will reduce the amount of contact they make with people and objects. Bins will be emptied much more frequently and for tissue waste, lidded bins have been purchased as recommended by healthcare professionals. Each class bubble also has additional cleaning resources so that bubble staff can be continually wiping down surfaces.



At all times, **good hand hygiene** will be reinforced within school. The children will be asked to wash their hands on arrival, before and after any activity, break-time and lunch time, which will be supervised. We also have hand sanitiser available for each bubble.

PPA/P.E:

The staff will be taking their PPA as follows:

Red Bubble Mrs Shorrock - PPA-Harry Farrington PE and active learning outside- Monday afternoon
Blue Bubble Mrs Tindale - PPA-Neil Hulme PE and active learning outside-Tuesday afternoon
Purple Bubble Miss Wright - PPA-Nicola Rudd- French, Science & learning outside-Thursday afternoon
Green Bubble Miss Platt - PPA-Rachel Williams PDS: PE and active learning outside-Friday afternoon

Wherever possible, this will not change to reduce who works in each bubble.

Please can we ask that when it is your child's PE slot, they come into school in the morning in their PE kit, dressed appropriately, i.e. even if it is wet, they will be outside, as per government guidance. We will confirm Y6 PE slot during the week next week. **Year 6 will need to bring a spare pair of trainers** into school that can be kept in school to potentially get muddy, as their break time is on the school field even if it is wet,

Please bring your signed home school agreement with you on Monday morning, and wear school uniform wherever possible. No water bottles are to be brought in to school: cups will be provided.

For school lunches, Mrs Foddy has sent a separate message and this will be followed up by the end of the week.

What if a child (or adult) is sent home with suspected symptoms?

As explained in previous communications, any child who is displaying symptoms of a high temperature, cough, shortness of breath, loss of sense of smell and taste, and potentially relating to latest DFE updates in children, swelling/rashes on the face, hands and feet, parents/carers will be contacted and the child and sibling WILL be sent home immediately.

The local authority have also made a decision today to support schools and families. They wish to try to minimise some of those anxieties particularly in relation to the DFE guidance which states that when there is a suspected case (staff or pupil), whilst that individual and their family members should isolate, their bubbles/pods should remain operational until a positive result has been confirmed and only at that point should the rest of the bubble/pod be told to self-isolate as part of the Test and Trace process.

However, due to Test and Trace being so early in its implementation, and the current rate of return of results being variable, the school can decide, with the full support of the Local Authority, to isolate the bubble/pod earlier than the national guidance would indicate prior to the outcome of the test result being known. We feel that our parents will be reassured by this action.

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Clearly if the test result is positive the bubble/pod will need to remain in isolation as advised by Public Health, if the test result is negative then the bubble/pod will all be able to return to school. We hope you will find this support around interpreting the guidance supportive, until such time that confidence in the effectiveness of the track and trace process has been strengthened.

Children remaining at home for home learning:

We will continue to post work on the home learning tab and encourage all children to engage with this work in preparation for the next phase when we can welcome all of our children back. Unfortunately, I do not yet have a date for this, and unless guidance changes, this will not be before the summer holidays.

The children who are in school will be completing the work on the Home Learning site too and we will also have a strong focus on mental health and emotional well-being, as well as outdoor learning.

Please also see guidance for parents from the Department for Education at the following link:

https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers?utm_source=d8846360-051b-48fa-bbff-e98202033108&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

If anyone has any further queries and wishes to contact me at school, please feel able to do so.

We look forward to Monday, and seeing lots of smiling faces again!

Take care all.

Kind Regards

Anna Plant
Head Teacher