

Year 6 National Curriculum requirements

Pupils should be taught to

- develop a range of personal strategies for learning new and irregular words*
- develop a range of personal strategies for spelling at the point of composition*
- develop a range of strategies for checking and proofreading spellings after writing*
- use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters (rarer GPCs, for example: *knight, psalm, solemn*)
- continue to distinguish between homophones and other words which are often confused
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- use dictionaries to check the spelling and meaning of words
- use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus
- proofread for spelling errors.

* non-statutory

Year 6 lesson plans

Year 6 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Learn Words from statutory word lists	Lesson 2 Revise/Learn Words from statutory word lists	Lesson 3 Revise Strategies at the point of writing: Have a go
Week 2	Lesson 4 Practise Strategies at the point of writing: Have a go	Lesson 5 Revise Words ending '-able'/'-ably', and '-ible'/'-ibly'	
Week 3	Lesson 6 Practise Strategies for learning words: words ending '-able' and '-ible'	Lesson 7 Assess Words ending '-able' and '-ible'	Lesson 8 Teach Adding suffixes beginning with vowels to words ending in '-fer'
Week 4	Lesson 9 Practise Adding suffixes beginning with vowels to words ending in '-fer'	Lesson 10 Assess Adding suffixes beginning with vowels to words ending in '-fer'	
Week 5	Lesson 11 Practise SATS practice	Lesson 12 Practise SATS practice	Lesson 13 Practise SATS practice
Week 6	Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs)	Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs)	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise/Assess Words from statutory word lists	Lesson 2 Revise/Assess Words from statutory word lists	Lesson 3 Learn Strategies for learning words: words from statutory word list
Week 2	Lesson 4 Learn Homophones ('ce'/'se')	Lesson 5 Practise Homophones ('ce'/'se')	
Week 3	Lesson 6 Assess Homophones ('ce'/'se'): dictation	Lesson 7 Learn Strategies for learning words: words from personal spelling lists	Lesson 8 Assess Words from personal spelling lists
Week 4	Lesson 9 Teach Endings that sound like /ʃəs/ spelt '-cious' or '-tious'	Lesson 10 Practise Endings that sound like /ʃəs/ spelt '-cious' or '-tious'	
Week 5	Lesson 11 Assess Endings that sound like /ʃəs/ spelt '-cious' or '-tious': dictation	Lesson 12 Learn Strategies for learning words: words from statutory word list	Lesson 13 Learn Strategies for learning words: words from statutory word list
Week 6	Lesson 14 Assess/Learn Learn Words from statutory word lists	Lesson 15 Revise Spelling learning from this term	

Year 6 Term 2 overview

Block 3 – spring first half term

Week 1	Lesson 1 Revise Words with 'ough' letter string	Lesson 2 Practise Words with 'ough' letter string	Lesson 3 Assess Words with 'ough' letter string: pair testing
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 3	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing	Lesson 7 Teach Words ending '-cial' and '-tial'	Lesson 8 Practise Words ending '-cial' and '-tial'
Week 4	Lesson 9 Apply Words ending '-cial' and '-tial'	Lesson 10 Teach Proofreading someone else's writing	
Week 5	Lesson 11 Learn Strategies for learning words: words from personal spellings lists	Lesson 12 Assess Words from personal spellings lists: pair testing	Lesson 13 Revise Generating words from prefixes
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess All statutory words learnt so far this term	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spelling learning from the previous half term	Lesson 2 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Homophones (<i>dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit</i>)	
Week 3	Lesson 6 Revise Homophones covered in KS2	Lesson 7 Assess Homophones covered in KS2: dictation	Lesson 8 Practise Proofreading
Week 4	Lesson 9 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 10 Assess Words from statutory and personal spelling lists	
Week 5	Lesson 11 Revise Generating words from prefixes and roots	Lesson 12 Practise/Apply Generating words from prefixes and roots	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Assess Words from statutory spelling lists	

Year 6 Term 3 overview

Block 5 – summer first half term

Week 1	Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list	Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list	Lesson 3 Apply/Assess Rare GPCs from statutory word list
Week 2	Lesson 4 Revise Strategies at the point of writing: Have a go	Lesson 5 Practise/Apply Strategies at the point of writing: Have a go	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Assess Words from statutory and personal spelling lists	
Week 4	Lesson 8 Teach Words ending in 'ant', '-ance and '-ancy'	Lesson 9 Practise Words ending in 'ant', '-ance and '-ancy'	
Week 5	Lesson 10 Practise Words ending in 'ant', '-ance and '-ancy'	Lesson 11 Teach Proofreading own writing independently	Lesson 12 Practise/Apply Proofreading own writing independently
Week 6	Lesson 13 Revise Root words and meaning	Lesson 14 Practise Root words and meaning	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught last half term	Lesson 2 Revise Spellings taught last half term	Lesson 3 Assess Spellings taught last half term
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing
Week 3	Lesson 7 Teach Words ending '-ent', '-ence' and '-ency'	Lesson 8 Practise Words ending '-ent', '-ence' and '-ency'	Lesson 9 Practise Words ending '-ent', '-ence' and '-ency'
Week 4	Lesson 10 Assess Words ending '-ent', '-ence' and '-ency'	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 5	Lesson 13 Assess Words from statutory and personal spelling lists	Lesson 14 Teach Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)	Lesson 15 Practise Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)
Week 6	Lesson 16 Apply Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>): dictation	Lesson 17 Learn Strategies for learning words: commonly misspelt homophones	Lesson 18 Apply Strategies for learning words: commonly misspelt homophones