



How we support learners at Aston

Explicit instruction - Teacher-led approaches with a focus on clear explanations, modelling and frequent checks for understanding. This is then followed by guided practice, before independent practice.

Scaffolding - provide a supportive tool or resource such as a writing frame or a partially completed example.

Use assessment - questioning, multiple choice hinge questions and informal assessment opportunities (post-its, white boards)

Flexible grouping - Allocate groups temporarily, based on current level of mastery.

In the moment **adaptive teaching** can also look like

- adjust the level of challenge
- change your language
- clarify a task or provide steps
- clarify what 'good' looks like
- highlight essential content
- re-explain a concept or explain it in a different way
- give additional (or revisit) examples and non-examples
- use peer tutoring
- set an intermediate goal
- provide a prompt
- structure a group attempt before an individual attempt
- improve accessibility (e.g. proximity to speaker, visibility of whiteboard, read a text to the student)
- use of technology to record or revise learning