COMMUNICATION & LANGUAGE

Understand how to listen carefully and why listening is important

Engage with story times

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class and small group interactions. Ask questions to find out more and to check they understand what has been said to them, clarifying understanding

Develop social phrases

Engage in story times

Hold conversations when engaged in back and forth exchange with their teacher and peers $% \left(1\right) =\left\{ 1\right\} =\left\{$

Learn new vocabulary

Use new vocabulary through the day

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

See themselves as a valuable individual Build constructive and respectful relationships Express and discuss their feelings and consider the feelings of others, regulate behavior accordingly Work and play co-operatively and take turns with others Give focused attentions to what the teacher says Maintain and develop positive relationships with peers and staff

Continue to encourage back and forth conversations between one another

Whole class and small group learning activities

PHYSICAL DEVELOPMENT

Further develop the skills they need to manage the school day successfully: routines, mealtimes. lining up, personal care

Develop fine motor skills - holding pencil correctly, using scissors etc.

Revise and refine the fundamental movement skills they have already acquired - rolling, crawling, walking, jumping, running, hopping, skipping and climbing

LITERACY

Read individual letters by saying sounds for them
Demonstrate understanding of what has been read to them
by retelling stories and narratives using their own
words and recently introduced vocabulary
Anticipate key events in stories
Use and understand recently introduced vocabulary during
discussions abut stories, nonfiction, rhymes, poems and
during role play

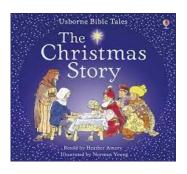
Autumn 2023

Class 1

Traditional Tales
Ourselves
Celebrations







MATHS

Count objects, actions and sounds / (I:I correspondence Subitise

Link the number (numeral) with its cardinal number value

Compare numbers

Continue, copy and create repeating patterns
Compare length, weight and capacity
Explore numbers

Use numicon

Days of the week - daily routines/ordering events

UNDERSTANDING THE WORLD

Talk about members of their immediate family and community

Name and describe people who are familiar to them Talk about the lives of people around them and their roles in society

Know some similarities and differences between past and present

Explore the natural world around them, making observations - describe their immediate environment Understand the important processes and changes in the natural world around them, including seasons and changing states of matter Recognise that people have different beliefs and

celebrate different times in different ways
Recognise some similarities and difference between
life in this country and life in other countries

EXPRESSIVE ARTS AND DESIGN

Develop storylines in their play
Sing a range of well know nursery rhymes and songs
Sing in a group or on their ow, increasingly matching
the pitch and following the melody
Safely use and explore a variety of materials, tools
and techniques, experimenting with colour, design,
texture, form and function

ASTON EXPERIENCES

Meet year 6 buddy

Visit to St Peters church to meet Rev Collette -Harvest, Remembrance, Christmas

PTA events

Trip to cinema

Walk down Aston lane to post letters to Father Christmas

Nativity performance