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| **History Progression EYFS**  **This document outlines the knowledge and the skills the children will be learning** | |
| Three and Four-Year-Olds |  |
| Understanding the World | * Begin to make sense of their own life-story and family’s history. |
| Reception |  |
| Understanding the World | • Comment on images of familiar situations in the past.  • Compare and contrast characters from stories, including figures from the past. |
| ELG |  |
| Understanding the World | * Talk about the lives of people around them and their roles in society. * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. * Understand the past through settings, characters and events encountered in books read in class and storytelling. |
| Past and Present |