EYFS	Overview –
Design & Technology	/ Expressive Arts and Design

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Seasons Ourselves  Making	Traditional Tales Celebrations  Making	Animals Nature  * Habitats using	Growth & Change Our World  Make a	Dinosaurs  * Clay	At the seaside  Making a
hedgehogs using natural resources.  ❖ Joining materials  ❖ Different types of materials thatcan be used.  ②	housesfrom recyclable materials.  Making a Christmas decoration Importance of planningide as and changing if required.	natural materials  Habitats using junk / recycling (Discussing different textures and materials)	patchwork pillow – patterns / materials  Being imaginative and enhancing children's imagination and ideas using Something Else – role play / house / picture- patterns	modelling of dinosaur  Dinosaur / skeleton using junk / recyclable materials	jointed teddy (split pins)  Design and create a lost property box (planning ideas and changing or

## Direct links to curriculum:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- EAD-REC-A
- Return to and build on their previous learning, refining ideas and developing their ability to represent them. EAD-REC-B
- Create collaboratively, sharing ideas, resources and skills.
  EAD-REC-C
- \* Expressive Arts and Design ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when roleplaying characters in narratives and stories.

  EAD-ELG-A
- ELG: Fine Motor Skills Children at the expected level of development will: Hold a pencil effectively in preparation forfluent writing using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.
  PD-ELG-B