|  |
| --- |
| **EYFS Overview –** **Geography /Understanding the World** |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| SeasonsOurselves  | Traditional Tales Celebrations | AnimalsNature | Growth & ChangeOur World | Dinosaurs | At the seaside |
| * To name the village and town in which they live.
* To know the road name in which they live.
* To learn the names of the 4 seasons and identify features
* To identify different types of weather
* To explain what weather the crops at harvest time need to grow.
 | * To explore significant buildings and compare to the 3 Little Pigs (Houses of parliament, Big Ben, Eiffel Tower)
* Different

types of houses/ homes* Where is

Bethlehem? How is Bethlehem similar/ different to Aston/ Runcorn?* To understand that festivals can be celebrated in lots of different places all over the world.
* To develop understanding of distance, how long would it take to travel to different locations?
* Key features of the weather during Autumn time.
 | * To identify how people, travel to work/school.
* To create a map of their journey from home to school.
* Character journey map
* To identify different habitats in which animals live.
* To locate

animals from different countries.* To identify animals which live in water and land.
 | * To explore natural resources – What plants and humans need to grow.
* To identify places in which they have visited on holiday on a worldwide map
* To name places they have visited in the past and to compare places to Aston/ Runcorn
* To give

accurate directions to reach a location* Identifying certain buildings in the local area linked to job types.
* Jobs in the community
* Traditional foods from different countries.
 | * To identify where in the world Dinosaurs were present.
* To use a globe
* To make

and observe different flags.* What is the purpose of a flag?
* Making

dinosaur fossils* Comparison from Dinosaurs living on land to humans.
* To investigate rivers, swamps and forests.
* Africa
 | * Clouds – What are clouds why do we need clouds?
* Seaside compared to Aston/ Runcorn – what is different?
* Rivers/ Bridges
* What is a bridge? Where locally can you find a bridge?
* Land and sea - What is the difference? Can you tell me on a map?
* Weather

impact on everyday life* To discuss the river in Runcorn and how this is different from the sea. Can we find the sea/ rivers on a map?
 |

|  |
| --- |
| Direct links to curriculum: |
| * Draw information from a simple map. UW-REC-E
* Recognise some similarities and differences between life in this country and life in other countries. UW-REC-H
* Explore the natural world around them. UW-REC-I
* Describe what they see, hear and feel whilst outside. UW-REC-J
* Recognise some environments that are different to the one in which they live. UW-REC-K
* Understand the effect of changing seasons on the natural world around them. UW-REC-L
* UW-ELG-B - ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
 |